

Ref No.: SVSU/FASS/DLAH/2026/

Dated: 22.06.2025

Minutes of Meeting, BoS 2026

Date: 22 JUNE, 2026

Venue: 5th Floor, Tathagat Bhawan, Swami Vivekanand Subharti University, Meerut.

Time: 09 am – 03 pm

Agenda of the Meeting

1. To consider the proposed revised Course structure and syllabus of (FYUP) B.A. Honors with Research (4 Years programme) in Political Science, Sociology, History, Psychology and Economics according to New ordinance of the university regarding New Education Policy 2020 w.e.f. Academic Session 2025-2026.
2. To discuss adoption and implementation of SWAYAM and Online MOOCs course run by various governmental portal in U.G.
3. To discuss the academic calendar for Academic Year 2025-2026.
4. To introduce the “Rashtra Bodh” & “Indian Knowledge System” as compulsory qualifying subject to all under graduate and post graduate students of the department before appearing in final year examination w.e.f Academic Session 2025-2026.
5. Discussion on annual stakeholder feedback report 2024-2025.
6. Any other point with the permission of the chair.

The following Members were present in the meeting:

Sl. No.	Name & Address	Designation
1.	Dr. Tarak Nath Prasad, Prof. & Head, DLA&H, FASS, SVSU	Chairperson
2.	Dr. Shantesh Singh, Professor, Centre for International Politics, School of International Studies, Jawahar Lal Nehru University, New Delhi	External Expert
3.	Dr. Roshan Lal Dahiya, Professor, Department of Psychology, University of Delhi	External Expert
4.	Dr. Dinesh Kumar, Prof. & Head, Department of Economics, C.C.S.University, Meerut, Uttar Pradesh	External Expert
5.	Dr. Monika Mehrotra, Professor of Economics, DLA&H, FASS, SVSU	Member
6.	Dr. Manoj Kumar Tripathi, Associate Professor of Political Science, (Public Administration) FOE, SVSU	Member
7.	Dr. Amrita Chaudhary, Assistant Professor of Political Science, DLA&H, FASS, SVSU	Member
8.	Dr. Kiran Rani Panwar, Assistant Professor of Psychology, DLA&H, FASS, SVSU	Member
9.	Dr. Ajay Kumar Verma, Assistant Professor of History, DLA&H, FASS, SVSU	Member
10.	Dr. Mohini Mittal, Assistant Professor of Psychology,	Member

	DLA&H, FASS, SVSU	
11.	Dr. Shalini Singh, Assistant Professor of Psychology, DLA&H, FASS, SVSU	Member
12.	Dr. Lovely, Assistant Professor of Sociology, DLA&H, FASS, SVSU	Member
13.	Dr. Dinesh Kumar, Assistant Professor of Political Science, DLA&H, FASS, SVSU	Member
14.	Dr. Juli, Assistant Professor of Sociology, DLA&H, FASS, SVSU	Member
15.	Mr. Kapil Kumar, Assistant Professor of History, DLA&H, FASS, SVSU	Member
16.	Dr. Reena Bishnoi, Prof. & Dean, SPSIL, SVSU	Senior Professor from other Department
17.	Mr. Sunny Sehrawat, Assistant Professor of Political Science, Swami Kalyandev Omanand Girls Degree College, Muzaffarnagar	Alumni
18.	Dr. Surendra Singh, Registrar, Appellate Authority, (Under CA, CS & CMA Laws), Noida Office: ICAI Bhawan, A-29, Sector-62, Noida-201301(U.P.). Phone : 0121-3045973	Expert from industry/Government institute
19.	Dr. Mahavir Singh, Director, CDOE, SVSU	Special Invitee
20.	Dr. Satyajee Srivastava, Professor Department of Computer Science & Engineering School of Engineering & Technology Manav Rachna International Institute of Research & Studies (Deemed to be University) Faridabad, Haryana, India	Special Invitee For AI related subjects
21.	Dr. Seema Sharma, Head of the Department, Department of Languages, FASS, SVSU	Special Invitee
22.	Dr. Rafat Khanam, Associate Professor, Department of Languages, FASS, SVSU	Special Invitee

The following Members were absent in the meeting:

Sl. No.	Name & Address	Designation
1.	Dr. Roshan Lal Dahiya, Professor, Department of Psychology, University of Delhi	External Expert
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Proceedings of the Meeting

Agenda Point 01 :	To consider the proposed revised Course structure and syllabus of (FYUP) B.A. Honors with Research (4 Years programme) in 1. Political Science, 2. Sociology,
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	3. History, 4. Psychology and 5. Economics according to New ordinance of the university regarding New Education Policy 2020 w.e.f. Academic Session 2025-2026.
Discussion	Suggestions proposed by Prof. (Dr.) Anuja Garg, Professor and Head, Department of Political Science, Shaheed Mangal Pandey Government Girls Post Graduate College, Meerut for further changes. • Research Methodology will be included in 7th semester. • Development Process & Social Movements in contemporary India should be replaced by Political Economy. (Semester – 8) • Paper/topic on Civic Sense (Rashtra Bodh) will be included. Suggestions proposed by Prof. (Dr.) Geeta Chaudhary, Professor and Head, Department of Sociology, S.M.P. Govt Girls P.G. College, Meerut. for further changes. • Rural Society & Rural Sociology – The restructuring to include the dimensions of Social Change and the introduction of new papers such as <i>Sociology of Psychology, Tribal Society, and Technology & Society</i> reflects a progressive and interdisciplinary approach. This will enable students to understand the dynamics of both traditional and modern social structures. • Revision of “Society in India” – The updated content ensures contextual depth and better alignment with current socio-economic realities. • Introduction to Sociology – Revising this paper in alignment with UGC-NET guidelines will ensure conceptual clarity and enhance academic rigor from the first semester. • Semester-Wise Strengthening– • Semester II – Inclusion of Social Change (Theories & Concepts) will provide strong theoretical grounding. • Semester III – The integration of Indian Society with Social Problems in India is appropriate for developing applied understanding. • Semester IV – The paper Social Research Methods – I with the addition of Basics of Social Research will enhance research readiness among undergraduates. Suggestions proposed by Dr. K.K. Sharma, Head, Dept. of History, Chaudhary Charan Singh University, Meerut for further changes. • Ancient Indian History papers should be divided in a justified manner; the syllabus presented seems to be bulky. • AEC paper should be drafted. • In SEC paper – Tourism Paper should be added. • Sources of each time period should be included. • SEC – Skill Enhancement Courses should be based on practicals. • Maharana Pratap & Rana Sanga should be added, Banda Bahadur. • History of Modern India paper should be reframed – contents. • Vijaynagar Congress should be added separately. • Syllabus & contents of syllabus should be synchronised. • Chronology of papers in all semesters should be Ancient, Medieval, Modern History & all M.A. One Year History & M.A. Two Year History syllabuses should be in a chronological & synchronised way. Suggestions proposed by Prof. (Dr.) Dinesh Kumar, Secretary, Indian Economic Association and Professor in Dept. of Economics, Chaudhary Charan Singh University, Meerut for further changes.

- In the B.A. 6th Semester and 4th Semester, there is an overlap between the subjects *International Business* and *International Trade & Finance*.
- In the 6th Semester, there is an overlap between *Development Economics* and *Economics of Growth and Development*.
- In the B.A. 6th Semester and 4th Semester, there is an overlap between *Indian Economy* and *Indian Economic Development*.
- In the 4th and 5th Semesters, *Mathematical Paper I* and *Mathematical Paper II* should be included in the syllabus.
- In the 6th and 7th Semesters, *Econometrics I* and *Econometrics II* should be included in the syllabus.
- In the 4th Semester, the paper *Money & Finance System* and *India's Banking System* should be modified, with a focus on *Financial Institutional Market*.

Suggestions proposed by **Prof. (Dr.) Sanjay Kumar**, Professor in Dept. of Psychology, Chaudhary Charan Singh University, Meerut for further changes.

1. Semester II: The subject Research Methodology will be renamed as Basic Research Methods.
2. Semester III: The subject Cross-Cultural Psychology will be replaced with Schools of Psychology.
3. Semester VIII Specialization papers will include the following additions: Forensic Psychology, Assessment and Diagnosis in Counselling
4. Semester IV: In place of Schools of Psychology, the paper may be replaced with Cognitive Psychology or Cross-Cultural Psychology. In place of Psychology of Adjustment, the paper will be replaced with Psychology of Relationships
5. Semester V: The paper Organizational Psychology will be replaced with Career Counselling and World of Work.
6. Semester VI: In place of Life Span Human Development – II, the subject will be replaced with Higher Cognitive Processes.
7. Semester VII: In place of Ethics in Clinical Practices, the subject will be replaced with Psychopathology.
8. Semester VIII: In place of Psychopathology, the subject will be replaced with Psychotherapy Techniques and Treatment

Suggestions by **External Member/ Industrialist Mr. Sunil Kumar Mittal**, Managing Director, Mittal Rubber Private Limited, B-63, Udhyog Puram Delhi Road, Meerut for further changes.

- Going through the Syllabus of all the subjects in Board of Studies meeting, he emphasized that the proposed curriculum should incorporate topics that equip students to:
- Understand the dynamics of international trade.
- Gain knowledge about tariff structures, export documentation, and WTO regulations.
- Acquire a practical grasp of geo-economic policies.
- Suggested to Co- ordinate with Laghu Udyog Bharti and IIA (Indian Industries Association) to provide more career opportunities & employability.
- Students should be trained through NCC so that they could learn how to manage control with discipline.
- Political economy should be taught with the purpose to bring awareness towards the political as well as the economic aspect of any field of work.
- Suggested to include application based study material in the syllabus targeting the Sustainable Developmental Goals (SDG's).

	- Industrial case studies or real-time problem-solving projects will be included in their Curriculum - When our students understand the thinking behind such global decisions, they will be better prepared to become entrepreneurs, policy makers, and global leaders. - Tariffs may present challenges, but they also hide opportunities within. If we move forward with innovation, knowledge, and collaboration, we can turn these global challenges into milestones in our growth story. The syllabus would be designed to ensure that our students are not only job-seekers but job-creators and thought-leaders shaping the global economy.
Resolution	- UG syllabi for B.A (H) with Research (FYUP) in Political Science, Sociology, Psychology, History & Economics were revised to align with NEP 2020 guidelines as per the instructions given by the University itself in new Ordinance. - Credit distribution and course outcomes were updated according to the given format. - Interdisciplinary and skill-based courses were proposed for inclusion in the Syllabus.
Agenda Point 02 :	To discuss adoption and implementation of SWAYAM and Online MOOCs course run by various governmental portal in U.G.
Discussion	The Board deliberated on the importance of integrating SWAYAM (Study Webs of Active Learning for Young Aspiring Minds) and other online MOOCs (Massive Open Online Courses) offered through government portals such as UGC, AICTE, NPTEL, IGNOU, and CEC into the undergraduate and postgraduate curriculum. It was observed that these platforms provide access to high-quality learning resources, flexibility in learning, and exposure to courses designed by eminent scholars and institutions of national importance. The adoption of such courses is also in alignment with the directives of the University Grants Commission (UGC) and the National Education Policy (NEP 2020), which encourage integration of online learning to promote academic flexibility, multidisciplinary learning, and lifelong education. The Board further discussed the framework for implementation, including: - Allowing students to opt for approved SWAYAM/MOOCs courses as part of their curriculum. - Credit transfer mechanism as per UGC guidelines. - Identification of suitable courses aligned with the existing syllabus of U.G. programs. - Faculty mentoring and guidance for students enrolled in these courses. - Establishing a departmental committee to recommend, review, and update the list of MOOCs to be offered each semester.
Resolution	After detailed discussion, the Board of Studies unanimously resolved that: - SWAYAM and other government-run MOOCs courses shall be adopted and implemented as part of the undergraduate and postgraduate programs of the department with effect from the forthcoming academic session. - Students will be permitted to earn credits through MOOCs/SWAYAM courses, subject to UGC guidelines on credit transfer and the university's academic regulations. - Each department will identify relevant MOOCs/SWAYAM courses that complement the curriculum and recommend them to the BOS / Faculty Board for approval. - A faculty member from the department will be designated as MOOCs Coordinator to facilitate enrollment, mentoring, and monitoring of students undertaking such courses. - The list of approved courses will be reviewed periodically to ensure relevance, quality, and alignment with program outcomes.
Agenda	To discuss the academic calendar for Academic Year 2025-2026.

Point 03 :	
Discussion and Resolution	- Continuous Internal and external Evaluation methods were reviewed including Assessments marks. - Suggestions for project-based assessments were considered.
Agenda Point 04 :	To introduce the “Rashtra Bodh” & and “Indian Knowledge System” as compulsory qualifying subject to all under graduate students of the department before appearing in final year examination w.e.f Academic Session 2025-2026.
Discussion	- The Board discussed the proposal to introduce “<i>Rashtra Bodh</i>” and “<i>Indian Knowledge System (IKS)</i>” as compulsory qualifying subjects for all undergraduate students of the Department, with effect from the Academic Session 2025–2026. - The members acknowledged that these subjects hold immense importance in inculcating values of national consciousness, cultural identity, and holistic understanding of India’s intellectual traditions. It was highlighted that the inclusion of such courses would: - Familiarize students with the heritage, culture, philosophy, and knowledge traditions of India. - Strengthen ethical and national values in higher education. - Support the objectives of the National Education Policy (NEP-2020) by integrating Indian Knowledge Systems into mainstream academics. - Provide a multidisciplinary perspective, beneficial across all programs of study.
Resolution	After due deliberation, the Board unanimously resolved that: “<i>Rashtra Bodh</i>” and “<i>Indian Knowledge System</i>” shall be introduced as compulsory qualifying subjects for all undergraduate and postgraduate students of the Department as per the university rules and regulations.
Agenda Point 05 :	Discussion on annual stakeholder feedback report 2024-2025.
Discussion	The Board reviewed the <i>Annual Stakeholder Feedback Report on Curriculum</i> for the Academic Year 2024–2025, compiled by the Department of Liberal Arts & Humanities, Faculty of Arts & Social Sciences. The report included responses and suggestions from students, teachers, employers, alumni, and professionals. Key points of discussion included: Students’ Feedback: - Majority of students rated the curriculum as “Excellent” (63.33%) and “Good” (24.75%). - Suggestions included revising syllabus as per industry needs, more value-added courses, preparation for competitive exams, and greater industry exposure through visits and workshops. - The Board appreciated these suggestions and emphasized the importance of aligning curriculum with employability skills. Teachers’ Feedback: - Teachers highlighted the need to strengthen learning infrastructure, update library resources, and organize sessions on emerging tools and methodologies. - The Board agreed on increasing titles in the library and conducting Faculty Development Workshops on digital tools and industry-relevant teaching practices. Employers’ Feedback: - Employers emphasized the need for improved skill development, field-based knowledge, and training activities. - The Board resolved to establish centres of excellence, conduct more

	hands-on sessions, and arrange industry expert lectures. 4. Alumni Feedback: - Alumni rated the curriculum very positively (over 91% excellent). - Their key suggestions included offering more subject choices, focusing on communication and personal development, and arranging more industry exposure. - The Board noted that modifications in the current academic year have already expanded subject offerings, and resolved to add more PDP sessions and interactive workshops. 5. Professional Feedback: - Professionals recommended enhancing interdisciplinary exposure, increasing field-based learning, and encouraging student research publications. - The Board supported initiatives such as compulsory NGO internships, rural/urban surveys, joint seminars, and guiding students for national paper presentations.
Resolution	After detailed deliberation, the Board of Studies unanimously resolved the following: - To introduce curriculum enhancements through new electives in digital skills, emerging technologies, and interdisciplinary subjects relevant to humanities. - To strengthen Value-Added Courses (VACs) and conduct at least three industry visits and hands-on training sessions annually. - To enrich library and digital resources by procuring new titles, e-books, and databases aligned with current industry and academic needs. - To establish centres of excellence and initiate structured training programmes for improving technical, research, and professional skills of students. - To organize Faculty Development Programmes (FDPs) on integrating industry trends, qualitative/quantitative research tools, and digital teaching methodologies. - To expand Personal Development Programmes (PDPs), mock interviews, and communication skill workshops for holistic student growth. - To ensure greater field-based learning opportunities through community engagement, surveys, NGO internships, and interdisciplinary dialogue series. - To encourage student research and publications by providing mentoring and platforms for national and international conferences. The Board resolved that the action plan based on these resolutions will be implemented from the Academic Session 2025–2026.
Agenda Point 6 :	Any other point with the permission of the chair.
Discussion and Resolution	- Faculty members shall actively integrate ICT tools in the teaching-learning process, including the use of Google Classroom, PowerPoint presentations, PDFs, and video lectures, to enhance quality and accessibility of education. - All lectures and study materials shall be systematically uploaded on the University ERP Portal to ensure transparency, availability, and effective academic monitoring. - Each faculty member shall endeavor to publish a minimum of two research papers annually in reputed journals indexed in Scopus or equivalent databases, thereby contributing to the academic reputation of the department and university. - Greater emphasis shall be laid on research that is empirical, outcome-oriented, and aligned with the United Nations Sustainable Development Goals (SDGs), so as to ensure societal relevance, innovation, and global academic standards.

Vote of Thanks

The meeting concluded with a vote of thanks by Dr. Manoj Kumar Tripathi, Head of Department, Department of Liberal Arts & Humanities expressed gratitude to all the guests, Faculty members & External members for their valuable inputs and active participation.

Enclosed

1. Annexure 1a New Syllabus of Political Science BA
2. Annexure 1b Old Syllabus of Political Science BA
3. Annexure 3a New Syllabus of Sociology BA
4. Annexure 3b Old Syllabus of Sociology BA
5. Annexure 5a New Syllabus of History BA
6. Annexure 5b Old Syllabus of History BA
7. Annexure 7a New Syllabus of Economics BA
8. Annexure 7b Old Syllabus of Economics BA
9. Annexure 9a New Syllabus of Psychology BA
10. Annexure 9b Old Syllabus of Psychology BA

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Dated: 22.06.2025

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Date: 22 JUNE, 2026

Venue: 5th Floor, Tathagat Bhawan, Swami Vivekanand Subharti University, Meerut.

Time: 09 am – 03 pm

Agenda of the Meeting

1. To consider the proposed revised syllabus of M.A. in Political Science, History, Economics, Psychology and Sociology (2 Years Full Time Regular Course) w.e.f. Academic session 2025-2026 with reference to the new ordinance No. U-508/SVSU/2025/1416 dated 04.07.2025.
2. To consider the proposed revised syllabus of M.A. in Political Science, History, Economics, Psychology and Sociology (1 Year Full Time Regular Course) after BA Honours with Research (4 Years programme) w.e.f. Academic session 2025-2026 with reference to the new ordinance No. U-508/SVSU/2025/1416 dated 04.07.2025.
3. To consider the proposed syllabus of M.A. in Clinical Psychology, M.A. in Counseling Psychology and M.A. in Industrial-Organizational Psychology (2 Years Full Time Regular Course) w.e.f. Academic session 2025-2026 with reference to the new ordinance No. U-508/SVSU/2025/1416 dated 04.07.2025 for RCI approved Course.
4. To consider the proposed revised syllabus of M.A. in Clinical Psychology, M.A. in Counseling Psychology and M.A. in Industrial-Organizational Psychology (1 Year Full Time Regular Course) after BA Honours with Research (4 Years programme) w.e.f. Academic session 2025-2026 with reference to the new ordinance No. U-508/SVSU/2025/1416 dated 04.07.2025 for RCI approved Course.
5. To discuss adoption and implementation of SWAYAM and Online MOOCs course run by various governmental portal in P.G.
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8. Discussion on annual stakeholder feedback report 2024-2025.
9. Any other point with the permission of the chair.

The following Members were present in the meeting:

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2.	Dr. Shantesh Singh, Professor, Centre for International Politics, School of International Studies, Jawahar Lal Nehru University, New Delhi	External Expert
3.	Dr. Roshan Lal Dahiya, Professor, Department of Psychology, University of Delhi	External Expert
4.	Dr. Dinesh Kumar, Prof. & Head, Department of Economics, C.C.S. University, Meerut, Uttar Pradesh	External Expert
5.	Dr. Monika Mehrotra, Professor of Economics, DLA&H, FASS, SVSU	Member
6.	Dr. Manoj Kumar Tripathi, Associate Professor of Political Science, (Public Administration) FOE, SVSU	Member
7.	Dr. Amrita Chaudhary, Assistant Professor of Political Science, DLA&H, FASS, SVSU	Member
8.	Dr. Kiran Rani Panwar, Assistant Professor of Psychology, DLA&H, FASS, SVSU	Member
9.	Dr. Ajay Kumar Verma, Assistant Professor of History, DLA&H, FASS, SVSU	Member
10.	Dr. Mohini Mittal, Assistant Professor of Psychology, DLA&H, FASS, SVSU	Member
11.	Dr. Shalini Singh, Assistant Professor of Psychology, DLA&H, FASS, SVSU	Member
12.	Dr. Lovely, Assistant Professor of Sociology, DLA&H, FASS, SVSU	Member
13.	Dr. Dinesh Kumar, Assistant Professor of Political Science, DLA&H, FASS, SVSU	Member
14.	Dr. Juli, Assistant Professor of Sociology, DLA&H, FASS, SVSU	Member
15.	Mr. Kapil Kumar, Assistant Professor of History, DLA&H, FASS, SVSU	Member
16.	Dr. Reena Bishnoi, Prof. & Dean, SPSIL, SVSU	Senior Professor from other Department
17.	Mr. Sunny Sehrawat, Assistant Professor of Political Science, Swami Kalyandev Omanand Girls Degree College, Muzaffarnagar	Alumni
18.	Dr. Surendra Singh, Registrar, Appellate Authority, (Under CA, CS & CMA Laws), Noida Office: ICAI Bhawan, A-29, Sector-62, Noida-201301(U.P.).	Expert from industry/Government institute

	Phone : 0121-3045973	
19.	Dr. Mahavir Singh, Director, CDOE, SVSU	Special Invitee
20.	Dr. Satyajee Srivastava, Professor Department of Computer Science & Engineering School of Engineering & Technology Manav Rachna International Institute of Research & Studies (Deemed to be University) Faridabad, Haryana, India	Special Invitee For AI related subjects
21.	Dr. Seema Sharma, Head of the Department, Department of Languages, FASS, SVSU	Special Invitee
22.	Dr. Rafat Khanam, Associate Professor, Department of Languages, FASS, SVSU	Special Invitee

The following Members were absent in the meeting:

Sl. No.	Name & Address	Designation
1.	Dr. Roshan Lal Dahiya, Professor, Department of Psychology, University of Delhi	External Expert
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Proceedings of the Meeting

Agenda Point 01 :	To consider the proposed revised syllabus of M.A. in 1. Political Science, 2. History, 3. Economics, 4. Psychology (with Specialization) and 5. Sociology (2 Years Full Time Regular Course) w.e.f. Academic session 2025-2026 with reference to the new ordinance No. U-508/SVSU/2025/1416 dated 04.07.2025.
Discussion	Suggestions proposed by Prof. (Dr.) Anuja Garg, Professor and Head, Department of Political Science, Shaheed Mangal Pandey Government Girls Post Graduate College, Meerut for further changes. 1. Paper/topic on Cyber Security in P.G. (already included). 2. In M.A. Semester II – “Veer Damodar Savarkar in Indian Political Thought” paper will be introduced. 3. Add these topics in International Law: 4. Westphalia Treaty 5. League of Nations 6. International Court of Justice 7. Court of Arbitration 8. International Criminal Court 9. M.A. IV Sem – Suggested to change the syllabus of Indian Foreign Policy. 10. M.A. IV Sem – Suggested to add Belt and Road Initiative, SCO, NATO in Contemporary issues in World Politics paper. Suggestions proposed by Prof. (Dr.) Geeta Chaudhary, Professor and Head,

Department of Sociology, S.M.P. Govt Girls P.G. College, Meerut. for further changes.
Postgraduate Programme (M.A. Sociology)

1. Social Research / Social Survey & Research Design – Enhanced focus on methodological training and applied research skills.
2. Sociological Thought – I & II – Coverage of Karl Marx, Max Weber, Pareto, and Simmel ensures strong grounding in classical sociological theories.
3. Semester V – Sociological Thinkers I – Inclusion of Structural Functional Approach, Conflict Approach, Symbolic Interactionism, and Functional Approach offers balanced theoretical perspectives.
4. Addition of “Sociology of Law” – Strengthens interdisciplinary engagement by exploring the sociological dimensions of legal systems.

Suggestions proposed by **Dr. K.K. Sharma**, Head, Dept. of History, Chaudhary Charan Singh University, Meerut for further changes.

1. Ancient Indian History papers should be divided in a justified manner; the syllabus presented seems to be bulky.
2. Sources of each time period should be included.
3. Syllabus & contents of syllabus should be synchronised.
4. Maharana Pratap & Rana Sanga should be added, Banda Bahadur.
5. History of Modern India paper should be reframed – contents.
6. Vijaynagar Congress should be added separately.
7. Chronology of papers in all semesters should be Ancient, Medieval, Modern History & all M.A. One Year History & M.A. Two Year History syllabuses should be in a chronological & synchronised way.

Suggestions proposed by **Prof. (Dr.) Dinesh Kumar**, Secretary, Indian Economic Association and Professor in Dept. of Economics, Chaudhary Charan Singh University, Meerut for further changes.

1. For the P.G. level, in the 4th Semester, “*Gender Economy*” paper has been introduced.

Suggestions by **External Member/ Industrialist Mr. Sunil Kumar Mittal**, Managing Director, Mittal Rubber Private Limited, B-63, Udhog Puram Delhi Road, Meerut for further changes.

1. Going through the Syllabus of all the subjects in Board of Studies meeting, he emphasized that the proposed curriculum should incorporate topics that equip students to:
2. Understand the dynamics of international trade.
3. Gain knowledge about tariff structures, export documentation, and WTO regulations.
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8. Suggested to include application based study material in the syllabus targeting the Sustainable Developmental Goals (SDG’s).
9. Industrial case studies or real-time problem-solving projects will be included in their Curriculum

	10. When our students understand the thinking behind such global decisions, they will be better prepared to become entrepreneurs, policy makers, and global leaders. 11. Tariffs may present challenges, but they also hide opportunities within. If we move forward with innovation, knowledge, and collaboration, we can turn these global challenges into milestones in our growth story. The syllabus would be designed to ensure that our students are not only job-seekers but job-creators and thought-leaders shaping the global economy.
Resolution	- PG syllabi for M.A 2 year in Political Science, Sociology, History, Economics & M.A in Psychology (with specialization) 2 year were revised to align with NEP 2020 guidelines as per the instructions given by the University itself in new ordinance. - Credit distribution and course outcomes were implemented according to the given format. - Interdisciplinary and skill-based courses were proposed for inclusion in the Syllabus.
Agenda Point 02 :	To consider the proposed revised syllabus of M.A. in Political Science, History, Economics, Psychology (with Specialization) and Sociology (1 Year Full Time Regular Course) after BA Honours with Research (4 Years programme) w.e.f. Academic session 2025-2026 with reference to the new ordinance No. U-508/SVSU/2025/1416 dated 04.07.2025.
Discussion	Suggestions proposed by Prof. (Dr.) Anuja Garg, Professor and Head, Department of Political Science, Shaheed Mangal Pandey Government Girls Post Graduate College, Meerut for further changes. - Paper/topic on Cyber Security in P.G. (already included). - In M.A. Semester – 2 add Veer Damodar Savarkar in Indian Political Thought will be introduced. - Add these topics in International Law: - Westphalia Treaty - League of Nations - International Court of Justice - Court of Arbitration - International Criminal Court - M.A. IV Sem – Suggested to change the syllabus of Indian Foreign Policy. - M.A. IV Sem – Suggested to add Belt and Road Initiative, SCO, NATO in Contemporary issues in World Politics paper. Suggestions proposed by Prof. (Dr.) Geeta Chaudhary, Professor and Head, Department of Sociology, S.M.P. Govt Girls P.G. College, Meerut for further changes. Postgraduate Programme (M.A. Sociology) - Social Research / Social Survey & Research Design – Enhanced focus on methodological training and applied research skills. - Sociological Thought – I & II – Coverage of Karl Marx, Max Weber, Pareto, and Simmel ensures strong grounding in classical sociological theories. - Semester V – Sociological Thinkers I – Inclusion of Structural Functional Approach, Conflict Approach, Symbolic Interactionism, and Functional Approach offers balanced theoretical perspectives. - Addition of “Sociology of Law” – Strengthens interdisciplinary engagement by exploring the sociological dimensions of legal systems.

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1. For the P.G. level, in the 4th Semester, “*Gender Economy*” paper has been introduced.

Suggestions by **External Member/ Industrialist Mr. Sunil Kumar Mittal**, Managing Director, Mittal Rubber Private Limited, B-63, Udhyog Puram Delhi Road, Meerut for further changes.

1. Going through the Syllabus of all the subjects in Board of Studies meeting, he emphasized that the proposed curriculum should incorporate topics that equip students to:
 - Understand the dynamics of international trade.
 - Gain knowledge about tariff structures, export documentation, and WTO regulations.
 - Acquire a practical grasp of geo-economic policies.
 - Suggested to Co- ordinate with Laghu Udyog Bharti and IIA (Indian Industries Association) to provide more career opportunities & employability.
 - Students should be trained through NCC so that they could learn how to manage control with discipline.
 - Political economy should be taught with the purpose to bring awareness towards the political as well as the economic aspect of any field of work.
 - Suggested to include application based study material in the syllabus targeting the Sustainable Developmental Goals (SDG’s).
 - Industrial case studies or real-time problem-solving projects will be included in their Curriculum
2. When our students understand the thinking behind such global decisions, they will be better prepared to become entrepreneurs, policy makers, and global leaders.
3. Tariffs may present challenges, but they also hide opportunities within. If we move forward with innovation, knowledge, and collaboration, we can turn these global challenges into milestones in our growth story. The syllabus would be designed to ensure that our students are not only job-seekers but job-creators and thought-leaders shaping the global economy.

Resolution

- PG syllabi for M.A 1 year in Political Science, Sociology, History, Economics & M.A in Psychology (with specialization) 1 year after BA Honors 4 Years were designed to align with NEP 2020 guidelines as per the instructions given by the University itself in new ordinance.

	- Credit distribution and course outcomes were implemented according to the given format. - Interdisciplinary and skill-based courses were proposed for inclusion in the Syllabus.
Agenda Point 03 :	To consider the proposed syllabus of M.A. in Clinical Psychology, M.A. in Counseling Psychology and M.A. in Industrial-Organizational Psychology (2 Years Full Time Regular Course) w.e.f. Academic session 2025-2026 with reference to the new ordinance No. U-508/SVSU/2025/1416 dated 04.07.2025 for RCI approved Course.
Discussion and Resolution	The syllabus will be prepared and finalized according to RCI Guidelines after the approval.
Agenda Point 04 :	To consider the proposed revised syllabus of M.A. in Clinical Psychology, M.A. in Counseling Psychology and M.A. in Industrial-Organizational Psychology (1 Year Full Time Regular Course) after BA Honours with Research (4 Years programme) w.e.f. Academic session 2025-2026 with reference to the new ordinance No. U-508/SVSU/2025/1416 dated 04.07.2025 for RCI approved Course.
Discussion and Resolution	The syllabus will be prepared and finalized according to RCI Guidelines after the approval.
Agenda Point 05 :	To discuss adoption and implementation of SWAYAM and Online MOOCs course run by various governmental portal in P.G.
Discussion and Resolution	The Board deliberated on the importance of integrating SWAYAM (Study Webs of Active Learning for Young Aspiring Minds) and other online MOOCs (Massive Open Online Courses) offered through government portals such as UGC, AICTE, NPTEL, IGNOU, and CEC into the undergraduate and postgraduate curriculum. It was observed that these platforms provide access to high-quality learning resources, flexibility in learning, and exposure to courses designed by eminent scholars and institutions of national importance. The adoption of such courses is also in alignment with the directives of the University Grants Commission (UGC) and the National Education Policy (NEP 2020), which encourage integration of online learning to promote academic flexibility, multidisciplinary learning, and lifelong education. The Board further discussed the framework for implementation, including: - Allowing students to opt for approved SWAYAM/MOOCs courses as part of their curriculum. - Credit transfer mechanism as per UGC guidelines. - Identification of suitable courses aligned with the existing syllabus of U.G. & P.G. programs. - Faculty mentoring and guidance for students enrolled in these courses. - Establishing a departmental committee to recommend, review, and update the list of MOOCs to be offered each semester.
	After detailed discussion, the Board of Studies unanimously resolved that: - SWAYAM and other government-run MOOCs courses shall be adopted and implemented as part of the undergraduate and postgraduate programs of the department with effect from the forthcoming academic session. - Students will be permitted to earn credits through MOOCs/SWAYAM courses, subject to UGC guidelines on credit transfer and the university's academic regulations. - Each department will identify relevant MOOCs/SWAYAM courses that complement the curriculum and recommend them to the BOS / Faculty Board for approval.

	4. A faculty member from the department will be designated as MOOCs Coordinator to facilitate enrollment, mentoring, and monitoring of students undertaking such courses. 5. The list of approved courses will be reviewed periodically to ensure relevance, quality, and alignment with program outcomes.
Agenda Point 06 :	To discuss the academic calendar for Academic Year 2025-2026.
Discussion and Resolution	- Continuous Internal and external Evaluation methods were reviewed including Assessments marks. - Suggestions for project-based assessments were considered.
Agenda Point 07 :	To introduce the “Rashtra Bodh” & and “Indian Knowledge System” as compulsory qualifying subject to all post graduate students of the department before appearing in final year examination w.e.f Academic Session 2025-2026.
Discussion	1. The Board discussed the proposal to introduce “<i>Rashtra Bodh</i>” and “<i>Indian Knowledge System (IKS)</i>” as compulsory qualifying subjects for all postgraduate students of the Department, with effect from the Academic Session 2025–2026. 2. The members acknowledged that these subjects hold immense importance in inculcating values of national consciousness, cultural identity, and holistic understanding of India’s intellectual traditions. It was highlighted that the inclusion of such courses would: - Familiarize students with the heritage, culture, philosophy, and knowledge traditions of India. - Strengthen ethical and national values in higher education. - Support the objectives of the National Education Policy (NEP-2020) by integrating Indian Knowledge Systems into mainstream academics. - Provide a multidisciplinary perspective, beneficial across all programs of study.
Resolution	After due deliberation, the Board unanimously resolved that: 1. “<i>Rashtra Bodh</i>” and “<i>Indian Knowledge System</i>” shall be introduced as compulsory qualifying subjects for all postgraduate students of the Department as per the university rules and regulations.
Agenda Point 08 :	Discussion on annual stakeholder feedback report 2024-2025.
Discussion	The Board reviewed the <i>Annual Stakeholder Feedback Report on Curriculum</i> for the Academic Year 2024–2025, compiled by the Department of Liberal Arts & Humanities, Faculty of Arts & Social Sciences. The report included responses and suggestions from students, teachers, employers, alumni, and professionals. Key points of discussion included: 1. Students’ Feedback: - Majority of students rated the curriculum as “Excellent” (63.33%) and “Good” (24.75%). - Suggestions included revising syllabus as per industry needs, more value-added courses, preparation for competitive exams, and greater industry exposure through visits and workshops. - The Board appreciated these suggestions and emphasized the importance of aligning curriculum with employability skills. 2. Teachers’ Feedback: - Teachers highlighted the need to strengthen learning infrastructure, update library resources, and organize sessions on emerging tools and methodologies. - The Board agreed on increasing titles in the library and conducting

	Faculty Development Workshops on digital tools and industry-relevant teaching practices. 3. Employers' Feedback: - Employers emphasized the need for improved skill development, field-based knowledge, and training activities. - The Board resolved to establish centres of excellence, conduct more hands-on sessions, and arrange industry expert lectures. 4. Alumni Feedback: - Alumni rated the curriculum very positively (over 91% excellent). - Their key suggestions included offering more subject choices, focusing on communication and personal development, and arranging more industry exposure. - The Board noted that modifications in the current academic year have already expanded subject offerings, and resolved to add more PDP sessions and interactive workshops. 5. Professional Feedback: - Professionals recommended enhancing interdisciplinary exposure, increasing field-based learning, and encouraging student research publications. - The Board supported initiatives such as compulsory NGO internships, rural/urban surveys, joint seminars, and guiding students for national paper presentations.
Resolution	After detailed deliberation, the Board of Studies unanimously resolved the following: - To introduce curriculum enhancements through new electives in digital skills, emerging technologies, and interdisciplinary subjects relevant to humanities. - To strengthen Value-Added Courses (VACs) and conduct at least three industry visits and hands-on training sessions annually. - To enrich library and digital resources by procuring new titles, e-books, and databases aligned with current industry and academic needs. - To establish centres of excellence and initiate structured training programmes for improving technical, research, and professional skills of students. - To organize Faculty Development Programmes (FDPs) on integrating industry trends, qualitative/quantitative research tools, and digital teaching methodologies. - To expand Personal Development Programmes (PDPs), mock interviews, and communication skill workshops for holistic student growth. - To ensure greater field-based learning opportunities through community engagement, surveys, NGO internships, and interdisciplinary dialogue series. - To encourage student research and publications by providing mentoring and platforms for national and international conferences. The Board resolved that the action plan based on these resolutions will be implemented from the Academic Session 2025–2026.
Agenda Point 9 :	Any other point with the permission of the chair.
Discussion and Resolution	- Faculty members shall actively integrate ICT tools in the teaching-learning process, including the use of Google Classroom, PowerPoint presentations, PDFs, and video lectures, to enhance quality and accessibility of education. - All lectures and study materials shall be systematically uploaded on the University ERP Portal to ensure transparency, availability, and effective academic monitoring. - Each faculty member shall endeavor to publish a minimum of two research papers annually in reputed journals indexed in Scopus or equivalent databases, thereby contributing to the academic reputation of the department and university.

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| | 4. Greater emphasis shall be laid on research that is empirical, outcome-oriented, and aligned with the United Nations Sustainable Development Goals (SDGs), so as to ensure societal relevance, innovation, and global academic standards. |
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Vote of Thanks

The meeting concluded with a vote of thanks by Dr. Manoj Kumar Tripathi, Head of Department, Department of Liberal Arts & Humanities expressed gratitude to all the guests, Faculty members & External members for their valuable inputs and active participation.

Enclosed

1. Annexure 2a New Syllabus of Political Science MA
2. Annexure 2b Old Syllabus of Political Science MA
3. Annexure 4a New Syllabus of Sociology MA
4. Annexure 4b Old Syllabus of Sociology MA
5. Annexure 6a New Syllabus of History MA
6. Annexure 6b Old Syllabus of History MA
7. Annexure 8a New Syllabus of Economics MA
8. Annexure 8b Old Syllabus of Economics MA
9. Annexure 10a New Syllabus of Psychology MA
10. Annexure 10b Old Syllabus of Psychology MA